

LEARNING RESOURCE

Cross-review

The tool consists of a 6-part grid which needs to be used in sequence to gain the benefits of more balanced reflection.

The grid questions are shown here:

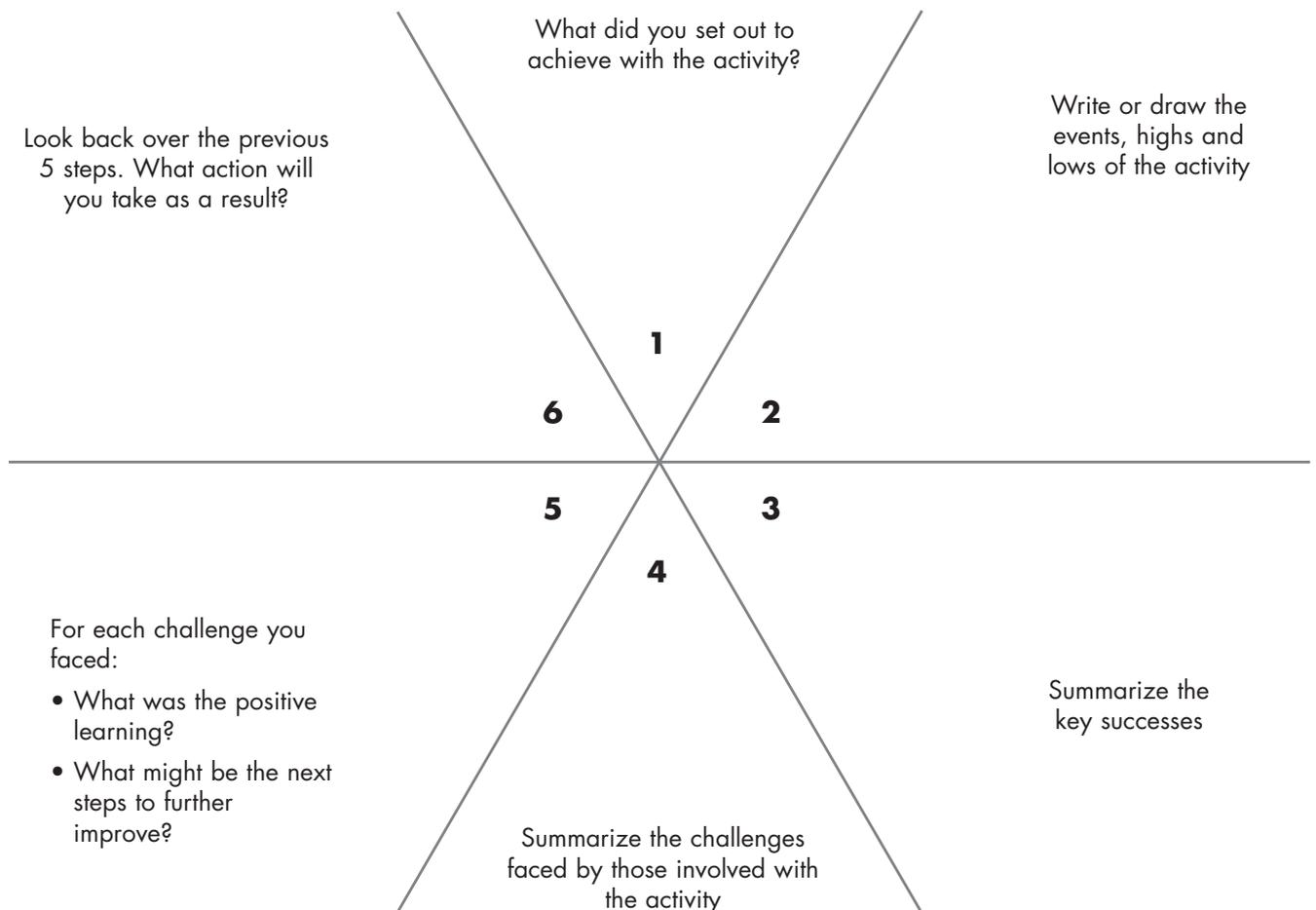


Figure 9: The cross-review tool (based on an original idea by Penny Clayton)

The template for the grid is on the next page. It provides a useful set of summarized prompts for each step. When using in groups, we find it helps to have the above grid displayed on a screen and the grid below provided for the groups, to aid space for drawing/writing.

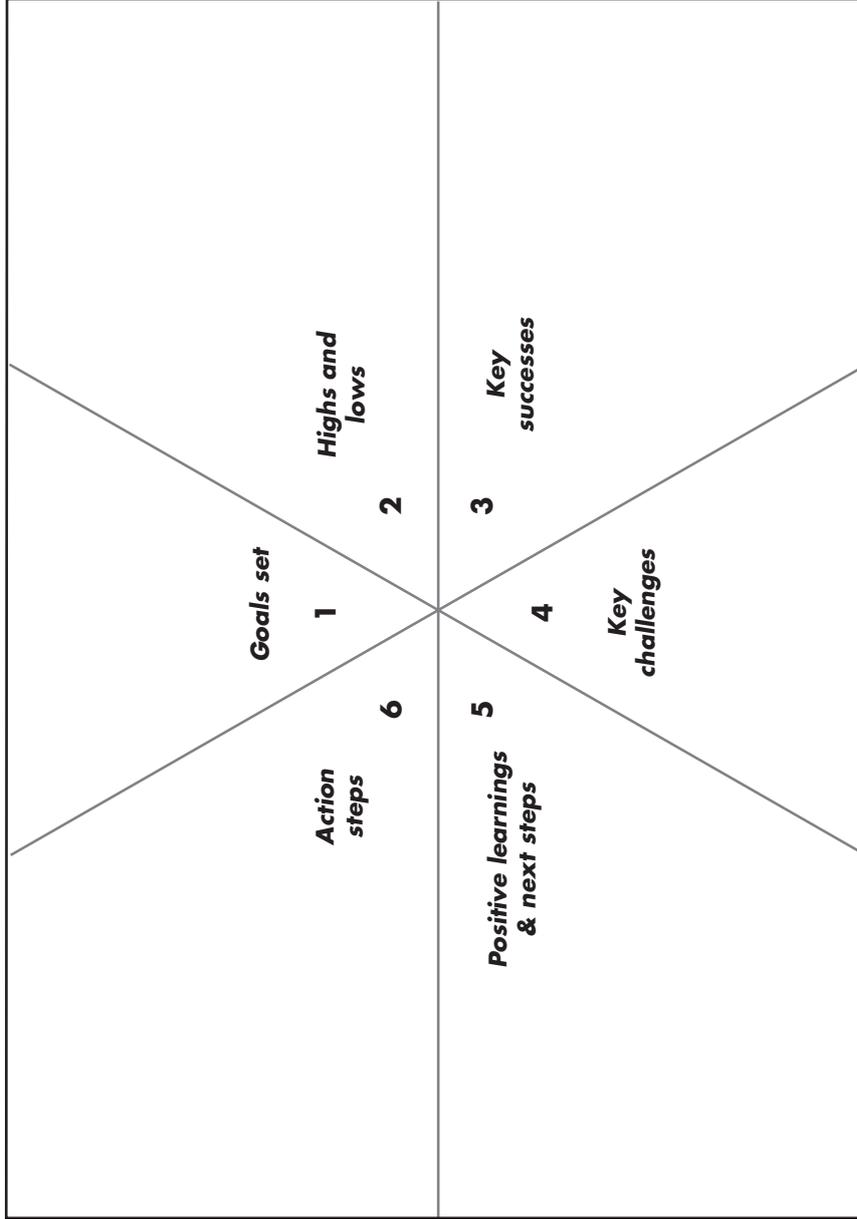


Figure 10: Action 6 grid template (based on an original idea by Penny Clayton)

Follow the questions around the grid recording in words/pictures/symbols, the information requested.

Employ the following guidelines:

- Start out with the following rule: What happened in the activity you are reviewing is the only thing that could have happened. In other words avoid blaming yourself or others for what did or did not happen and seek an objective review position.
- Set a time frame for each step. Particularly around the successes and challenges so that you can guard against being too positive or (more usually) too negative about the activity you are reviewing. For example take 5 minutes in each sector. If you are running this with groups, you need to be strict about the time in each sector.
- Involve others wherever possible, so that your own perceptions are challenged in pursuit of objectivity.
- Finish the review by going back to key successes and celebrating your success once more.